

chicGlynn Middle School

Daily Agenda - Lesson Plan

Teacher	Brockman/Marshall/Divinity/Pinkney/Trapnell
Date	April 17, 2024 Module 3 Lesson 15 On Level/Advanced
Learning Target	Students will: <ul style="list-style-type: none">● Identify relationships between the signs of the numbers in an ordered pair and the point's location in a coordinate plane.● Plot and write ordered pairs of numbers to describe points in a coordinate plane.● Solve problems involving lengths of horizontal and vertical line segments in a coordinate plane.
Success Criteria	Students can: <ul style="list-style-type: none">● Discuss how changing the scale of axes affects the graphs of points in the coordinate plane.● Label axes by using given interval lengths and plot the same set of points in each coordinate plane.● Compare two graphs showing the same real-world data.● Examine cost data that are graphed in Quadrants I and IV and answer questions about the data.● Create time graphs in the coordinate plane.● Solve real-world problems by using time graphs.
Activity/Assignment with Text/Links	Fluency check: Determine Values on a Number Line/Student pages 203-207,223-230 /Exit ticket page 199, 217 /IXL Assignment : R.7, EEB/(assignments not completed in class are expected to be completed as homework) Standards Addressed: 6.NR.3.2, 6.PAR.8.1, ^.PAR.8.3